

Flookburgh CE School

Pupil Premium Strategy Statement

1. Summary information					
School	Flookburgh CE Primary School				
Academic Year	2016-17	Total PP budget	£3,960	Date of most recent PP Review	October 2016
				Date for next internal review of this strategy	March 2017
2. Barriers to future attainment (for pupils eligible for PP, including high ability)					
In-school barriers <i>(issues to be addressed in school, such as poor oral language skills)</i>					
A.	Weaker Literacy Skills at the end of Reception for pupils eligible for Pupil Premium compared to their peers. This has impacted upon both Reading and Writing progress for these pupils at the end of KS1 and in subsequent years				
B.	Lack of additional in-class support for pupils eligible for Pupil Premium has impacted upon effecting rapid catch-up in the core subjects, particularly Reading and Writing				
C.	Emotional and Social well-being of those pupils eligible for Pupil premium has impacted upon effecting rapid catch-up in the core subjects, particularly Reading and Writing				
External barriers <i>(issues which also require action outside school, such as low attendance rates)</i>					
D.	Attendance rates for pupils eligible for Pupil Premium are below the target of 95% for all children. This reduces their school hours and causes them to fall behind				
3. Desired outcomes					
	<i>Desired outcomes and how they will be measured</i>			<i>Success criteria</i>	
A.	Improve reading outcomes through developing knowledge, understanding and use of, phonics for those pupils eligible for Pupil Premium. Outcomes from both summative and formative assessments demonstrate that remedial measures put in place are having a positive impact on progress for these pupils			Pupils eligible for PP in Years 3 and 4 make rapid progress by the end of the year and either, meet age-related expectations or make at least expected progress from their starting points	
B.	Improve writing outcomes for those pupils eligible for Pupil Premium. Both summative and formative assessments demonstrate that remedial measures put in place are having a positive impact on progress for these pupils			Pupils eligible for PP in Years 3 and 4 make rapid progress by the end of the year and either, meet age-related expectations or make at least expected progress from their starting points	
C.	Increased attendance rates for pupils eligible for Pupil Premium which demonstrates that pupils' emotional well-being and self-esteem has increased			Overall attendance for pupils with PP improves to at least 95% in line with the target for all pupils	

4. Planned Expenditure for the Academic Year 2016-17

Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	Review Date?	Cost (£)
Improve Reading Outcomes	Specific Word and Sentence Structured Reading and Spelling Programme in place from Y2 – Y6 TA deployment (part-time)	Reading outcomes at the end of Key Stage 1 below both Cumbria and National average	In-school training in place to implement programme effectively	English Sub Ldr/ Link Governor	End Spring Term 17	500
		Phonics Outcomes for Y1 for Y2 pupils re-taking the Phonics Screening Check below both Cumbria and National Average Outcomes for pupils at the end of Year 3 have not shown desired improvement required for these pupils to achieve the expected standard for their year group	Subject Leader and Headteacher Monitoring of provision			630
Improve Writing Outcomes	Specific Writing Intervention Programme in place TA deployment (part-time)	Writing outcomes at the end of Key Stage 1 below both Cumbria and National average	Programme provider is a specialist teacher including, SEND Qualification	English Subj Ldr/ Link Governor	End Spring Term 17	500
		Outcomes for pupils at the end of Year 3 have not shown desired improvement required for these pupils to achieve the expected standard for their year group	Subject Leader and Headteacher monitoring of provision			630
Increase access to peripatetic music tuition	Cost met for Peripatetic Music Tuition	To meet aspirations and reflect pupil interest; raise self-esteem and pupil confidence To meet parental/pupil request and increase attendance	Music Tutor is a specialist from Cumbria Schools' Music Service	Music Subj Ldr/ Link Governor	End Spring Term 17	150
Pupil swimming skills and self-esteem/ confidence improves	Cost met for Swimming Lessons	To meet aspirations and reflect pupil interest; raise self-esteem and pupil confidence To meet parental/pupil request	Swimming Tutor is fully qualified to teach school swimming sessions	PE Subj Ldr/ Link Governor	End Summer Term 17	1490
Increased health benefits	Cost met for Milk each day in school	Increase attendance due to less illness	Uptake of free-school milk	Headteacher	End Spring Term 17	150
Total budgeted cost						£3960