



# Flookburgh CE Primary School

## LKS2 Teacher Position

**'Together, we believe,  
anything is possible'**  
*Matthew 19:26*

### Person Specification

	Essential	Desirable
<b>Qualifications</b>	<p>A good, relevant, degree or equivalent</p> <p>Qualified Teacher Status</p>	<p>Further relevant qualifications and professional development.</p> <p>Degree level Specialist Subject Area</p>
<b>Relevant Experience</b>	<p>Experience, knowledge and understanding of a range of teaching and learning strategies including and understanding of how and when to adapt them</p> <p>Know and understand how to personalise learning to provide all learners the opportunities to achieve their potential and continue to make progress</p> <p>Knowledge and understanding of teaching in a mixed-age class</p> <p>Understanding and experience of teaching using a creative, cross-curricular approach</p> <p>A commitment to continuing further professional development</p>	<p>Specialist knowledge in Music and/or Computing</p> <p>Experience of Subject Leadership</p> <p>KS2 Teaching Experience</p> <p>Understanding of the KS1 curriculum</p>
<b>Knowledge of Teaching, Curriculum and Assessment</b>	<p>Knowledge and understanding of assessment requirements within a primary school</p> <p>Have secure knowledge and understanding of the curriculum areas and related pedagogy to enable effective teaching across the ability range within a mixed-age class</p> <p>Know how to use statistical information to evaluate effectiveness of teaching in order to monitor progress and raise attainment</p> <p>Understand how children with additional needs and/or a SEND may be supported in the classroom</p>	<p>Experience and/or knowledge of statutory assessments in Year 4</p>

<b>Educational Philosophy</b>	<p>Commitment to ensuring the well-being and safeguarding of all children</p> <p>Ability to promote the school's vision and values positively and effectively</p> <p>Celebrate the achievements of all pupils in all areas of life</p> <p>Able to use a range of teaching and learning resources which have inclusion for all pupils at its core</p> <p>Belief in learning beyond the classroom is an essential part in developing the whole child</p> <p>Understanding of the importance of building 'cultural capital' and can explain/ demonstrate how this could be achieved</p> <p>A commitment to providing a welcoming, interesting, stimulating and positive learning environment which reflects current learning</p> <p>A commitment to working with the whole school community to promote mutual trust, respect and positive relationships</p> <p>A desire to contribute to the wider life of the school to support our community</p>	<p>Knowledge of and/or Experience of working within a church school</p> <p>Experience and/or desire to lead a curriculum area</p> <p>Understanding of and/or Experience of a Values led curriculum</p>
<b>Professional Skills</b>	<p>Knowledge and understanding of the legal requirements in relation to safeguarding children including national and local policy guidance</p> <p>Ability to plan for progression across the ages/ability range, designing effective learning sequences, demonstrating secure curriculum knowledge</p> <p>Use strategies and resources effectively to motivate, engage and challenge all learners</p> <p>Confident and competent ICT skills and knowledge</p> <p>Thorough understanding of assessment and reporting procedures</p> <p>Provide timely, accurate and constructive feedback regarding attainment, progress including areas for development, to SLT, Governors and Parents</p>	<p>Current knowledge of the latest Ofsted guidance for schools</p> <p>Specialist knowledge in Music and/or Computing</p> <p>A specialist subject degree</p>

<b>Personal Attributes</b>	<p>Awareness of the professional and personal duties and responsibilities of teachers as set out in the Teacher Standards</p> <p>Have high expectations for all children and a commitment to ensuring they achieve their full potential by establishing a fair, respectful, trusting and supportive relationship</p> <p>Ability to communicate effectively both orally and in writing to all stakeholders, including external agencies</p> <p>Demonstrate positive values, attitudes and behaviour which reflect the high standards expected of the role</p> <p>Willingness to take a full and active part in the wider life of the school including leading extra-curricular activities</p> <p>Demonstrate initiative and be proactive in solving problems</p> <p>Supportive of the school's vision, values and ethos</p> <p>Good time management</p> <p>Positive health and attendance record</p>	
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