

Autumn Term 1

in Hilltop Class

We will be:

Literacy

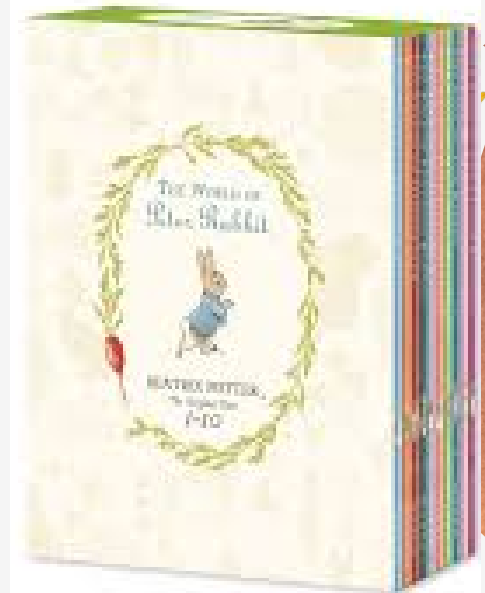
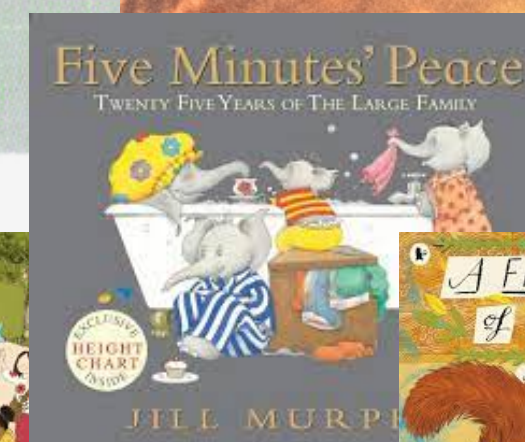
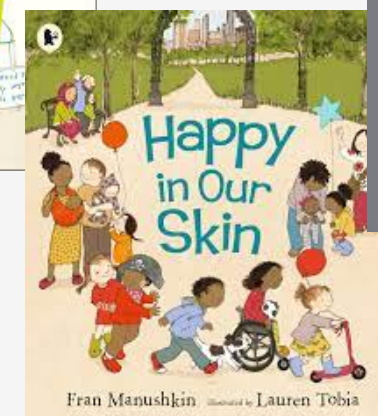
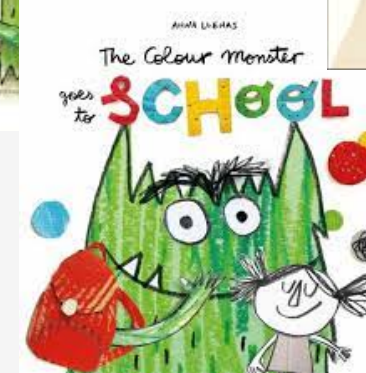
- Reception follow Read Write Inc, beginning with set 1 sounds 'm' 'a' 's' 'd' 't'.
- Nursery explore early mark making alongside Letters and Sounds.
- Weekly texts will influence provision and mark making opportunities.
- Weekly story sacks to prompt story retelling, sequencing and language:
 - Whatever Next
 - The Rainbow Fish
 - The Tiger who came to Tea
 - The Gingerbread Man
 - 3 Billy Goats Gruff
 - Owl Babies
- Daily use of the alphabet

Mathematics

- 'Getting to know you' W 1, 2 & 3
 - Modelling basic provision
 - Assessing child knowledge of shape, space, measure, colour etc.
- Just like me' W 4, 5 & 6
 - Identifying and matching objects
 - Shapes
 - Comparing objects
 - Size
 - Exploring patterns
- Daily use of numbers and counting for the register and days of the week/month. Enabling verbal counting from 20 and beyond.

- Playing get to know you games
- Self portraits
- Show and tell
- Small world house and people
- Family tree pictures for our home corner
- Berry picking
- Baking bread
- Autumnal small world scenes
- Seasonal walks
- Recreating Mr McGregor's garden
- Clay hedgehogs
- Jeremy Fisher picnic

We are reading



Communication and Language

- Circle times.
- Introducing names through name games.
- Modelling appropriate use of questioning through story time and through play.
- Building confidence in expressing emotions, using The Colour Monster Display.

Physical Development

- Playdough and fine motor activities
- Large construction outdoors
- Smaller items in the small world - dolls house and people
- Dancing
- Cosmic Yoga
- Jumpstart Johnny
- Negotiating classroom space safely

Personal, Social and Emotional Development

- Understanding the routine of the day.
- Exploring emotions using The Colour Monster.
- Creating a class display, inspired by the Colour Monster.
- Beginning to build relationships with peers, through play in the classroom.

Expressive Arts and Design

- Self portraits
- Family portraits
- Learning to safely use materials provided for example, use of scissors.
- Story sack available for children to use puppets to retell familiar narratives.
- 'What's in the Box?' used for children to learn a range of well known nursery rhymes.
- Weekly Charange session to learn songs, dances and instruments in time to music.

Understanding The World

- Exploring and talking about different people and families.
- Looking at different types of homes.
- Use of Evidence Me for children to upload pictures of their own families to encourage discussion.
- Becoming familiar with the outside space, noticing any seasonal changes.

Autumn Term 2

in Hilltop Class

We will be:

Literacy

- Reception will follow Read Write Inc
- Sounds 'm' 'a' 's' 'd' 't' into CVC words
- Continuation of Set 1 sounds
- Building confidence in CVC word writing
- Reading folders to be sent home
- Weekly focus books to influence writing area and writing provision.
- Nature poems
- Recipes
- Christmas cards

Mathematics

't's Me 1,2,3'

- Looking at numbers 1,2 &3
- Composition
- Comparison
- Shape sorting

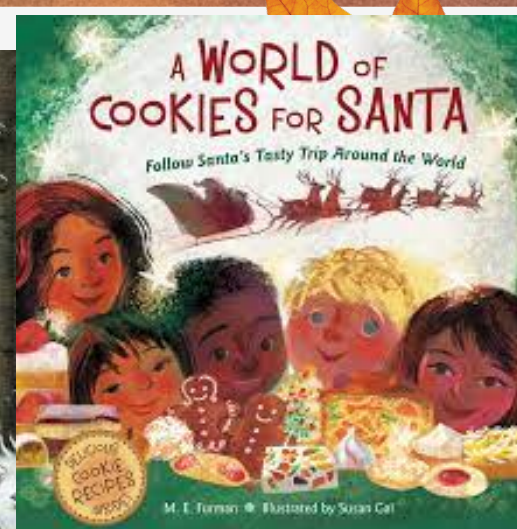
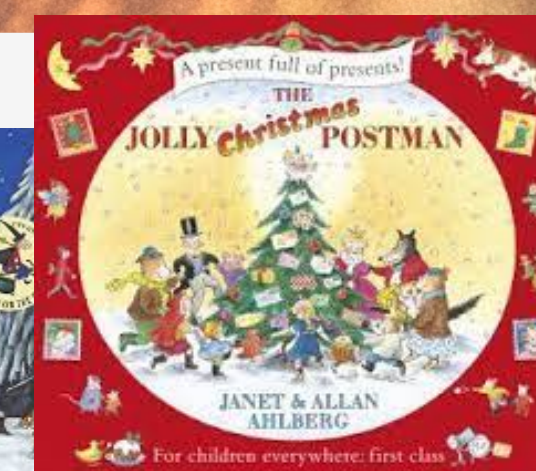
'Light and Dark'

- Looking at numbers 4 & 5
- Composition
- Comparison
- Introduction of cubes
- 1 more and 1 less
- Sequencing
- Shapes

- Firework displays using shapes and loose parts for a purpose.

- Making salt dough Diya lamps
- Exploring rangoli patterns with rice and other resources
- Powder paints indoors and out to encourage mixing
- Making ribbon sticks for dancing and movement
- Celebration cards
- Salt firework pictures
- Making soup
- Experimenting with temperature and ice
- Snow dough
- Arctic creatures in the small world
- Post office trip
- Christmas cards
- Christmas crafting
- Practising for the school nativity

We are reading



Communication and Language

- Show and tell sessions to encourage children to discuss their lives at home, as well as any interests.
- Encourage use of correct tense when retelling a story.
- Following instructions when baking.
- Woodland sessions:
 - Listening to safety instructions
 - Circle times together with hot chocolate and vimto.

Physical Development

- Seasonal walks
- Using tools for a purpose - Baking equipment to be used safely.
- Move 2 Write Programme used (where appropriate).
- Use of scissors when cutting out Christmas decorations.

PSED

- Weekly Heart Smart sessions for Nursery and Reception.
- Becoming more aware of our actions and how the effect others.
- Understanding of some basic first aid - British Red Cross.

Understanding The World

- Comparison of seasonal changes.
- Collecting natural objects from outside.
- Exploring the melting process of ice, how something can change from solid to liquid and back again.

Expressive Arts and Design

- Diya lamps
- Rangoli rice
- Powder paint to explore colour change and mixing
- Ribbons sticks for movement to music
- Firework painting
- Salt fireworks
- Printing
- Patterns with shape
- Christmas crafting:
 - Tree decorations
 - Christmas calendar