

School Review for the Academic Year 2021-22:

Through the development of our P.E. curriculum to incorporate a wider variety of P.E. and Sporting opportunities and experience, as well as, partnership and collaboration with a P.E. Subject Specialist Teacher from our local secondary school, our children demonstrate a clear understanding of the importance of activity, including P.E. and Sport, and its positive impact upon their lives and well-being.

Our commitment to the sustainability of high-quality P.E. and Sport provision has enabled more of our pupils to take part in inter-school competitions and experience a wider variety of sports and activities.

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Most recently, the development of a skills progression plan throughout all years in school, has enabled the assessment and tracking of PE in order to identify and support those most vulnerable children with their skills development.

School PE and Sports Action Plan 2021-2022 Key Development Areas	Impact
The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school	Children make active choices to be engaged in physical activity; pupils have a variety of activities available to them which ensure participation in ‘healthy tasks’ throughout the day, eg The Daily Mile, Young Leaders and through the newly installed play equipment. The use of specialist sports coaches also ensured quality delivery of physical activity for all children during specific PE lessons.
The profile of PESSPA being raised across the school as a tool for whole school improvement	Early Years/KS1 staff are further confident with the development and use of children’s gross motor skills through both provision and the installation of equipment designed to aid this. Similarly, children in KS2 have a heightened love and passion for PESSPA through their own leadership development during Young Leaders. This builds positive well-being and love of sport for all children in school.
Increased confidence, knowledge and skills of all staff in teaching PE and sport	Documentation which sets out progression of knowledge and skills in PE allows staff to understand the vision for children’s development. Staff have used this alongside specialist coaches to ensure good progression is made by all pupils.
Broader experience of a range of sports and activities offered to all pupils	Children’s enthusiasm for PE and sport has increased because of the exposure to a wider range of sports. Children continue to be offered skills such as Bikeability and Young Leaders, as well as Outdoor and Adventurous sessions. Skills across the PE curriculum have been improved as has overall attainment in PE.
Increased participation in competitive sport	All children across school (Reception to Y6) have represented the school this year enabling increased confidence and enthusiasm. Children have also increasingly joined wider sporting clubs and teams through signposting and networking and have enjoyed sharing their successes in school.
Total Expenditure	£23,028