g lerm in Bluebird

# English

#### Reading

- The children will read a wide range of texts including fiction, non-fiction and poetry.
- There will be a focus on reading comprehension which will be taught explicitly in our Reciprocal Reading sessions each week.

#### Handwriting

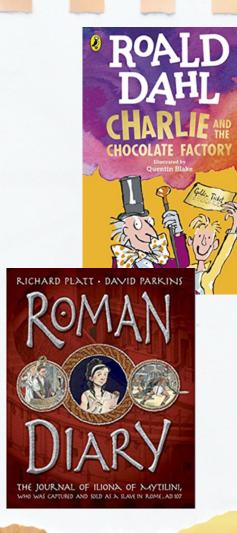
• The children will continue to develop their handwriting skills to increase the legibility, consistency and quality of their handwriting.

#### Writing

- Develop their understanding and use of dictionaries and thesauruses
- Use prefixes and suffixes and understand how to add them
- Learn how to spell different homophones and words that are often misspelt
- Use apostrophes for possession correctly
- Plan and draft their writing using paragraphs around a theme and for non-narrative pieces, use simple organisational devices such as headings ad subheadings
- Evaluate and edit their work
- Explore and begin to use similes and metaphors in their writing
- Learn how to effectively use a wide range of grammar within their writing such as adverbials, fronted adverbials, conjunctions and prepositions.

Our fiction text will be 'Charlie and the Chocolate Factory' by Roald Dahl. Our non-fiction text will be a historical diary 'The journey of Iliona-A young slave' which will utilise our knowledge gained in our history topic. Our poetry text will be Still I Rise by Maya Angelou.

### We are reading



### Maths

#### **Multiplication and Division**

- recall multiplication and division facts for multiplication tables up to 12 × 12
- multiply and divide mentally
- recognise and use factor pairs and

#### **Length and Perimeter**

- measure and calculate the perimeter of a rectilinear figure (including squares) in centimetres and metres
- measure, compare, add and subtract: lengths (m/cm/mm); mass (kg/g); volume/capacity (l/ml)

#### **Fractions and Decimals**

- recognise and show, using diagrams, families of common equivalent fractions
- count up and down in tenths and hundredths; recognise that hundredths arise when dividing an object by one hundred and dividing tenths by ten.
- fractions
- denominator
- number of tenths or hundredths
- recognise and write decimal equivalents
- round decimals with one decimal place to the nearest whole number
- compare and order fractions and decimals

- use place value, known and derived facts to
- commutativity in mental calculations
- multiply two-digit and three-digit numbers by a
- one-digit number using formal written layout
- solve problems involving multiplying and adding

- solve problems involving increasingly harder
- add and subtract fractions with the same
- recognise and write decimal equivalents of any

# **Science**

We will continue investigating states of matter and the water cycle before moving onto our next topic.

### Animals including humans

- The children will learn about the simple functions of the digestive system
- They will learn about the different type of teeth humans have and their functions.
- The children will explore food chains and identify producers, predators and prey.

R.E

This term in RE, the children will deepen their understanding of the impact has/had on people's lives. After half term, the children will explore the question 'Is the cross a symbol of sadness or joy?' and they will further their understanding of the Easter story and the concept of salvation.

# Art and Design

### Famous Buildings

The children will be looking at famous buildings and their architecture. They will investigate how architecture has changed over time before designing their own buildings using the art techniques they have learnt and ideas they have gathered throughout the topic.

# Computing

In computing, the children will begin to understand sequencing and programming using Scratch software to sequence sounds. They will then develop their understanding of branching databases and their real-life applications.

**PSHE** 

# D&T

### **British Inventors**

The children will be learning about famous British inventors and how their inventions changed the world. The children will have the chance to design and evaluate products to solve a problem.

In PSHE, children will be focusing on how to let go of negative emotions and how to forgive. They will also be exploring the importance of others and how to show love and kindness.

# History

### Invaders and Settlers-The Romans

We will be exploring how the Romans invaded Britain, what life was like for people during that period and we will learn about Boudicca's revolt. We will explore the impact the Roman's had on Britain.

### Geography

### **Countries of the World**

We will on a worldwide tour this term, exploring what continents, countries and capital cities are. We will be studying key mountains and rivers in each of the continents and we will investigate and compare 2 countries in greater detail.