

Spring Term

in Dove
Class

English

Reading

- The children will read a wide range of fiction, non-fiction and poetry texts.
- Children will continue to learn and embed their phonetic knowledge to support the decoding of words.
- Children will read books that are directly linked to their phonetic ability and when secure move onto book banded colours in guided reading.

Handwriting

- Continue to develop handwriting skills to increase the legibility, consistency and quality of our handwriting.
- Develop a sense of pace
- Begin to introduce joins in cursive handwriting.

Writing

- Develop use of word mats and dictionaries to check their spellings and improve their writing.
- Spell words that are often misspelt 'Red Words' that are not phonetically decodable.
- Begin to use alternative sounds when spelling words and continue to use phonics to make phonetically plausible attempts to spell words.
- Plan and draft their writing.
- Evaluate and edit their work
- Use Capital Letters ,Full Stops, Commas in Lists, exciting vocabulary and different ways to start sentences.

Our non-fiction text will be 'Ice Planet" which will be a persuasive leaflet around a theme park and our fiction text will be 'The Queen's Hat by Steve Anthony.

We are reading



Maths

Number and Place Value

- Count and understand numbers to 50.
- Use a numberline to 50
- Estimate on a numberline
- Order Numbers up to 50
- Find 1 more and 1 less than numbers up to 50

Addition and Subtraction

- Add by counting on and add ones using number bonds
- Doubles and near doubles
- Subtraction counting back and finding the difference

Multiplication and division

- Introduce the X symbol
- Use arrays
- Make equal groups by grouping and sharing
- Doubling and halving
- Odd and even numbers
- 10, 2 and 5 times tables

Length and Height

- Compare lengths and heights
- Measure using objects and measure in cm, m
- Order lengths and heights
- Four operations with lengths and heights

Mass and Volume

- Heavier and lighter/Full and empty
- Measure and compare mass and capacity
- Measure in g and kg / ml and l
- Four operations with mass, volume and capacity
- Temperature

Science

Scientific Enquiry

Asking simple questions and recognising that they can be answered in different ways

Animals inc. Humans

- observing closely, using simple equipment
- performing simple tests
- identifying and classifying
- using their observations and ideas to suggest answers to questions
- identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense
- performing simple tests
- identifying and classifying
- using their observations and ideas to suggest answers to questions
- gathering and recording data to help in answering questions
- notice that animals, including humans, have offspring which grow into adults
- find out about and describe the basic needs of animals, including humans, for survival (water, food and air)
- describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene

R.E

In R.E this half term we will be answering questions:

Who made Jesus special?

- explore Bible stories that reveal Jesus' power and divine nature.
- talk about how and why Jesus was special

What do you think is the most important part of the Easter Story?

- give children an opportunity to reflect upon the miracles of nature and new life during springtime.
- for pupils to hear and be able to retell the Easter Story.
- make links between the transformation of plants and animals and the Easter story in order to develop an understanding of the resurrection.

Art and Design

Portraits

We will be looking at portraits in paintings, photos, drawings and sculptures. Children will then use a range of different media such as collage, pencil sketching and paint to create styles of portraits before creating their own portrait of themselves.

Computing

Moving a Robot

We will be using floor robots to test what the buttons do and what the outcomes will be before moving onto use directional language. Over the weeks children will use the four directions and predict where the floor robot will end up based on a set of instructions, know how to debug their program and plan routes about a mat and write them out.

History

Famous Queens

We will look at the meaning and role of a monarch before looking at Queen Elizabeth I, Queen Victoria and Queen Elizabeth II as well as life during their reign. We will then compare the periods of time and the three significant queens.

D&T

Puppets

We will be looking at puppets then using a simple template to make our own felt finger puppets and glove puppets and evaluating our designs.

PSHE

We will look at the bigger picture of who is there supporting us and how we work together as a team and not just on our own through teamwork or helping others.

We will then move onto looking at how we express our emotions and share what is wrong with others who can help. We will then look at how we surround ourselves with those who are kind and build us up.

Geography

Arctic Adventures

We will be jetting off to a colder climate to explore the Arctic Circle and discovering the climate describing the differences between summer and winter using weather icons. We will then look at physical features as well as the animals that live there before using maps to explore Arctic cities and countries and comparing them to a city in the UK.