## Flookburgh C of E Primary School

## Whole School Long Term Plan- Cycle B

| Christian Value | Autumn <br> Wednesday $6^{\text {th }}$ September - Tuesday $19^{\text {th }}$ December <br> (Half Term- Monday $23^{\text {rd }}$ October- Friday $27^{\text {th }}$ October) |  | Spring <br> Wednesday $3^{\text {rd }}$ January- Thursday $28^{\text {th }}$ March <br> (Half Term- Monday $12^{\text {th }}$ February- Friday $16^{\text {th }}$ February) |  | Summer <br> Tuesday $16^{\text {th }}$ April- Friday $19^{\text {th }}$ July <br> (Half Term- Monday $27^{\text {th }}$ May- Friday $31^{\text {st }}$ May) |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Respect | Forgiveness | Hope | Endurance | Compassion | Courage |
| British Value | Democracy | Rule of Law | Freedom | Mutual Respect | Tolerance of Difference |  |
| Whole School <br> Events and Celebrations | Westmorland County Show- $14^{\text {th }}$ September Coffee MorningSeptember $22^{\text {nd }}$ | Remembrance Day <br> Children in Need- $17^{\text {th }}$ <br> November | NSPCC Number Day- |  |  |  |
|  | National Black History Month- October | Nativity Play | Friday $2^{\text {nd }}$ February | World Book Day- $7^{\text {th }}$ March |  |  |
|  | Mental Health Day- 10 ${ }^{\text {th }}$ October | Stories Around the Christmas Tree | Safer Internet Day- $6^{\text {th }}$ February | National French Language Day- $20^{\text {th }}$ March | Library Visits |  |
|  | Harvest Celebration $30^{\text {th }}$ September/World Food Day $16^{\text {th }}$ October | Christmas Jumper Day- $8^{\text {th }}$ December | Library Visits |  |  |  |
|  | National Poetry Day-5 ${ }^{\text {th }}$ October |  |  |  |  |  |
|  | Library Visits |  |  |  |  |  |
| National and International Events | Rugby World Cup <br> (Kendal Rugby Club) | Anti-Bullying Week- <br> Monday $13^{\text {th }}$ Friday $17^{\text {th }}$ <br> November |  |  |  | Wimbledon <br> Ashes |

## Commented [MR9]: Speak with Fofs

Commented [SR1]: Children to bring in a cake to be
dged by VIP Fofs rowide tea and coffee sell cake to
meney for SW cuddle bed and coffee, sell cake to mmented [MR11]:
mmented [MR11]: Order Library Book Box -
Cultura/D Divers
Virtual Author
Whole Schoor Book Cover Design
and
Commented [SR2]: Assembly by Guest Visitor, DN visiting enya for 1 month- invite parents in to talk about trip Commented [MR10]: Parent Session, invite visitors in Commented [SR3]: Wellness Retreat- Yoga, Outside watercolour nature painting, Face mask making, revitalising moothies
Commented [MR4R3]: Speak to families, Anne Parkinson, Heatth Visitor, Baby Massage
Commented [SRS]: Whole School Foods from around the world- Bake and Make (PM) Each class choose a cuisine to prepare and share with whole school ommented [SRG]: Children to learn and recite poetryperform to parents

|  | HILLTOP CLASS | AUT | UMN |  | RING | SUM | MER |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Specific Areas | Literacy | Books: Beatrix Potter Collections, All Are Welcome, Super Duper You, Happy In Our Skin, The Colour Monster, The Colour Monster Goes To School, The Day The Crayons Quit and First Book Of Nature | Books: 'Twas The Night Before Christmas, Stick Man, Nativity Story, Welcome To Our World, You Must Bring A Hat, Festival of Colours, A Christmas Wish, The Jolly Postman at Christmas, Polar Bear- What Do You Know?, Percy The Park Keeper- One Snowy Night | Books: Juniper Jupiter, Supertato, Traction Man, Newspaper Boy and Origami Girl, Superhero Hotel, The Great Race and My Mum Is a Super Hero | Books: Once Upon a World Series and George and The Dragon | Books: The Very Hungry Caterpillar, A Butterfly is Patient, The Big Book of Bugs, Rumble in The Jungle, The Big Book of Blue | Books: Dinosaur roar, The Way Back Home and The Pirates Next Door |
|  |  | Phonics: Read Write Inc. |  |  |  |  |  |
|  | Maths | Getting to Know You, Just Like Me!, It's me 1, 2, 3!, Light and Dark |  | Alive in 5!, Growing 6, 7, 8, Building 9 \& 10 |  | To 20 and Beyond, First, Then, Now, Find My Pattern, On The Move |  |
|  | Understanding the World | All About Me | Festivals and Celebrations | Superheroes and People Who Hetp Us | Fairytales | Animals and Habitats | People and Places |
|  | Expressive Arts and Design | Charanga- Me! | Charanga- My Stories | Charanga- Everyone! | Charanga- Our World | Charanga- Big Bear Funk | Charanga- Reflect, Rewind and Replay |
| Areas | PSED (Personal, Social and Emotional Development) | Me and My Relationships | Valuing Difference | Keeping Safe | Rights and Respect | Being my Best | Growing and Changing |
|  | CL (Communication and Language) | Discussions (group, class and 1:1), Clarify words and build up vocabulary, Conversational Language modelled and exchanged throughout practice, Questions are asked and answered |  |  |  |  |  |
|  | PD (Physical Development | Jumpstart Jonny, Cosmic Yoga, Writing Provision, Malleable Provision, Workshop Provision, Outside Construction Provision |  |  |  |  |  |

## Commented [MB12]: Jack Rowlandson to come in and Commented [MB help bake crumble. <br> Commented [MB13]: Rosie and Robbie dad stock car Comme racing.

Commented [MB14]: Family tree pictures onto Evidence

$$
\begin{aligned}
& \text { Me for show and tell. Parent's to be invited to ocomever } \\
& \text { Mer }
\end{aligned}
$$

$$
\begin{aligned}
& \text { Me for show and tell. Parent's } \\
& \text { Includg parent's with babies. }
\end{aligned}
$$

$$
\begin{aligned}
& \text { Commented [MB15]: Ask Ella Rowlandson to come in to } \\
& \text { bake bread. }
\end{aligned}
$$

bake bread

Commented [SR16]: Trip to the Post Office
Commented [MB17]: Trip to Flookburgh Post Office to post Christmas cards.
Commented [MB18]: Christmas baking. Contact parent Commented helper to support.
Commented [MB20]: Sizergh Castle Wild Trail Trip Commented [MB19]: Contact people who help us - Bay Search and Rescue for a visit

| DOVE CLASS <br> English | AUTUMN |  | SPRING |  | SUMMER |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Adventure- Grandad's Island by Benji Davis, Information Text- Seasons and List Poem- Firework Night by Andrew Collett |  | Narrative- Little Red Reading Hood by Lucy Rowland,, Letter- This is How We Do It by Matt Lamothe and Free Verse- If I Were In Charge of the World by Judith Viorst |  | Legend- George and The Dragon by Christopher Wormel, Infromation Text- Plants and Non-Chronological Report- Big Cats |  |
| Maths | Place Value, Addition and Subtraction and Shape |  | Place Value, Addition and Subtraction, Multiplication and Division, Length and Height, Mass and Volume, Mass Capacity and Temperature |  | Multiplication and Division, Statistics, Fractions, Position and Direction Place Value, Money and Time |  |
| Science | The Human Body, Seasonal Changes, Materials |  | Planting, Animals, Caring for the Planet, Seasonal Changes |  | Plants, Planting, Growing and Cooking, Seasonal Changes |  |
| R.E | The Bible/Christmas |  | Jesus/Easter |  | The Church/Ascension and Pentecost |  |
| History | Communication Then \& Now |  | Isaac Newton |  | Castles |  |
| Geography | The Four Seasons |  | Map Makers |  | [ |  |
| Art and Design | Yayoi Kusama |  | William Morris |  | Colour Creations |  |
| Design and Technology | Moving Minibeasts |  | Stable Structures |  | Perfect Pizzas |  |
| Computing | Data and Information- Grouping Data | Data and Information- Pictograms | Creating Media- Digital Writing | Creating Media-Digital Music | Programming- Programming Animations | Programming- Programming Quizzes |
| Music | Exploring Simple Patterns | Focus on Dynamics and Tempo | Exploring Feelings Through Music | Inventing a Musical Story | Music That Makes You Dance | Exploring Improvisation |
| P.E | Ball Skills/Ball | Games/Dance /Rhythm | Gymnastics/ | exibility | Striking, Fielding, ther | owing and catching |
| PSHE | Me and My Relationships | Valuing Difference | Keeping Safe | Rights and Respect | Being my Best | Growing and Changing |

Commented [MR21]: Family coming into school, sharing experiences together (team building), going to a city, bring
your bike to school (and ride around the path, NJ , baking togethe

## Commented [MR22]: Ren different Bibles with Class <br> Commented [MR22]: Rev. Jane Maycock to share

 different Bibles with ClassCommented [MR23]: Invite family members to walk around local area and talk about changes (local history Commented [MR24]: Woodbridge and Mounsey-contact to borrow books with prints

| BLUEBIRD CLASS | AUTUMN |  | SPRING |  | SUMMER |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| English | Adventure- The Last Bear by Hannah Gold, Poetry- Autumn Is Here and Instructions- My Strong Mind by Neils Van Hove |  | Myth- Thesus and the Minotaur retold by Hugh Lupton and Daniel Morden, Newspaper Report- The Creature |  | Journey by Aaron Becker, Explanation- The Street Beneath My Feet by Charlotte Guiliam and Yuval Zommer Poetry- I asked the little boy who couldn't see |  |
| Maths | Place Value, Addition and Subtra | , Multiplication and Division and | Multiplication and Division, Length and Perimeter, Fractions, Decimals |  | Decimals, Fractions, Money, Time, Shape, Statistics, Position and Direction |  |
| Science | Skeletons, Movement, Nutrition and Diet, Food Waste, Rocks |  | Fossils, Soils and Light |  | Plants, Forces, Magnets, Biodiversity |  |
| R.E | David and the Psalms | Christmas | Jesus | Easter | The Church | Prayer |
| History | Anglo Saxons, Picts and Scots |  | Ancient Greece |  | Early Civilisations |  |
| Geography | The Rainforest |  | Our European Neighbours |  | Earning A Living |  |
| Art and Design | Henri Rousseau |  | Sculpting Vases |  | Recycled Art |  |
| Design and Technology | Storybooks |  | Light-Up Signs |  | Making Mini Greenhouses |  |
| Computing | Data Information- Branching Databases | Data Information- Data Logging | Creating media- Desktop Publishing | Creating Media-Photo Editing | Programming- Events and actions in programs | Programming B-Repetition in games |
| Music | Interesting Time Signatures | Combining Elements to Make Music | Developing Pulse and Groove Through Improvisation | Creating Simple melodies Together | Connecting Notes and Feelings | Purpose, Identify and Expression in Music |
| French | Niveau Bleu 1 / Niveau Bleu 2 |  | Niveau Blanc 3 / Niveau Blanc 4 |  | Niveau Bleu 5 / Niveau Blanc 6 |  |
| P.E | Ball Skills/Ball Games | Dance /Gymnastics | Gymnastics | Striking, fielding, throwing and catching | Striking, fielding, throwing and catching | Athletics |
| PSHE | Me and My Relationships | Valuing Difference | Keeping Safe | Rights and Respect | Being my Best | Growing and Changing |

Commented [CC27]: Different female jobs in STEM Go to visit a busy, diverse city.

Commented [CC28]: Go visit Buddhist temple or mosque

Commented [MR29]: Wood Matters- Windermere (with Wainwright)

Commented [CC30]: Ask parents to come and talk about their jobs

| WAINWRIGHT CLASS | AUTUMN |  | SPRING |  | SUMMER |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| English | A Monster Calls, The Paperman and The Highwayman |  | Tiger and One Small Step |  | The Arrival, The Boy in the Tower, Moth |  |
| Maths | Place Value, Four Operations, Fractions, Converting Units |  | Multiplication and Division, Fractions, Decimals and Percentages, Perimeter, Volume and Area, Statistics, Ratio and Algebra |  | Shape, Position and Direction, Decimals, Negative Numbers, Converting Units and Volume |  |
| Science | Forces, Space, Global Warming, |  | Properties of Materials, Animals inc. Humans, Life Cycles, |  | Reproduction, Reversible and Irreversible Changes, Plastic Pollution |  |
| R.E | Life as a Journey | Advent | The Exodus / The Eucharist | Easter | God | People of Faith |
| History | Vikings and Anglo Saxons |  | Kingdom of Benin |  | Leisure and Entertainment |  |
| Geography | Exploring Scandinavia |  | South America |  | Extreme Earth |  |
| Art and Design | Landscape Art |  | Frida Khalo |  | Express Yourself |  |
| Design and Technology | Programing Pioneers |  | Bird House Builders |  | Burgers |  |
| Computing | Data and Information- Flat-file Databases | Data and information- Introduction to Spreadsheets | Creating Media- Introduction to vector graphics | Creating Media-3D modelling | Programming-Selection in quizzes | Programming B-Sensing movement |
| Music | Developing Melodic Phrases | Understanding Structure and Form | Gaining Confidence Through Performance | Exploring Notations Further | Using Chords and Structure | Respecting Each Other through Composition |
| French | Niveau Rouge 1 / Niveau Rouge 2 |  | Niveau Tricolore 3 / Niveau Tricolore 4 |  |  |  |
| P.E | Ball Skills/Ball Games | Dance /Gymnastics | Gymnastics | Striking, fielding, throwing and catching | Striking, fielding, throwing and catching | Athletics |
| PSHE | Me and My Relationships | Valuing Difference | Keeping Safe | Rights and Respect | Being my Best | Growing and Changing |

Commented [MH32]: Over sexualised behaviour in cohort? Poor attitude within Y Y cohortr) Isla's dad - Havy, mum- France, Sophie's mum-nurse
Commented [MH33R32]: Wheelchair Basketball- valuing difference
Kommen
Commented [MH35R32]: Whole School Mental Health and well-being day
Commented [MH36R32]: Remembrance Workshop with 'POPPY'
Commented [MH37R32]: whole school Diwali day
Commented [MH38R32]: Working with Bride
Commented [MH39]: Internet Safety Information given at parents evening Commented [MH40R39]: Train Safety work with Netwc Commented [MH41]: Y 6 to Junior Citizen Scheme
Commented [MH42]: Presenting the poem as drama to ... Commented [MH43]: South Lakes Music Festival to Commented [MH44]: World Book Day
Commented [MH45]: Y6 to Matilda at CPS Commented [MH46]: Number Day Commented [MH47]: Children converted the Commented [MH48]: Elizabeth White from CPS bringin. .. Commented [MH49]: Workshop with Hannah Goldsmit Commented [MH50]: STEM Woskshop on Sustainable Commented [MH51]: Donna Moore RSE talk Commented [MH52]: Visit from 2 month old baby 'Lenny' Commented [MH53]: Visit to Cartmel Priory Church Commented [MH54]: Visit to the Kingdom Hall Commented [MH55]: See if 1 can pair with other school ... Commented [MH56]: MET office resources for a weath ... Commented [MH57]: Ask any parents to come in to hel Commented [MH58R57]: LEGO STEM workshop
Commented [MH59]: Ask parents to come in to help Commented [MH60]: Safer Internet Day in school with Commented [MH61]: Musical Mondays Commented [MR62]: Swimming Sessions
Commented [MH63]: Girls inclusive football competit Commented [MH64]: Cross contr Commented [MH65]: Key Steps Gymnastics Commented [MH66]: Sports Hall Athletics
Commented [MH67R66]: Inclusive Kurling Competition Commented [MH68R66]: Outdoor Adventure Day to Commented [MH69]: Wear your Scarf to School Day


