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| **Flookburgh C of E Primary School**  **Whole School Long Term Plan- Cycle B** | | | | | | | |
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|  | **Autumn**  Wednesday 6th September – Tuesday 19th December  (Half Term- Monday 23rd October- Friday 27th October) | | **Spring**  Wednesday 3rd January- Thursday 28th March  (Half Term- Monday 12th February- Friday 16th February) | | **Summer**  Tuesday 16th April- Friday 19th July  (Half Term- Monday 27th May- Friday 31st May) | | |
| **Christian Value** | Respect | Forgiveness | Hope | Endurance | Compassion | Courage | |
| **British Value** | Democracy | Rule of Law | Freedom | Mutual Respect | Tolerance of Difference | | |
| **Whole School**  **Events and Celebrations** | Westmorland County Show- 14th September  Coffee Morning- September 22nd  National Black History Month- October  Mental Health Day- 10th October  Harvest Celebration 30th September/World Food Day 16th October  National Poetry Day- 5th October  Library Visits | Remembrance Day  Children in Need- 17th November  Theatre by The Lakes Trip  Nativity Play  Stories Around the Christmas Tree  Scholastic Book Fair-  Christmas Jumper Day- 8th December  Carol Singing Bridge House | NSPCC Number Day- Friday 2nd February  Safer Internet Day- 6th February  Library Visits | World Book Day- 7th March  National French Language Day- 20th March | Library Visits | |  |
| **National and International Events** | Rugby World Cup  (Kendal Rugby Club) | Anti-Bullying Week- Monday 13th- Friday 17th November |  |  |  | | Wimbledon  Ashes |

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|  | **HILLTOP CLASS** | AUTUMN | | SPRING | | SUMMER | |
| **Specific Areas** | **Literacy** | **Books:** Beatrix Potter Collections, All Are Welcome, Super Duper You, Happy In Our Skin, The Colour Monster, The Colour Monster Goes To School, The Day The Crayons Quit and First Book Of Nature | **Books:** 'Twas The Night Before Christmas, Stick Man, Nativity Story, Welcome To Our World, You Must Bring A Hat, Festival of Colours, A Christmas Wish, The Jolly Postman at Christmas, Polar Bear- What Do You Know?, Percy The Park Keeper- One Snowy Night | **Books:** Juniper Jupiter, Supertato, Traction Man, Newspaper Boy and Origami Girl, Superhero Hotel, The Great Race and My Mum Is a Super Hero | **Books:** Once Upon a World Series and George and The Dragon | **Books:** The Very Hungry Caterpillar, A Butterfly is Patient, The Big Book of Bugs, Rumble in The Jungle, The Big Book of Blue | **Books:** Dinosaur roar, The Way Back Home and The Pirates Next Door |
| Phonics: Read Write Inc. | | | | | |
| **Maths** | Getting to Know You, Just Like Me!, It's me 1, 2, 3!, Light and Dark | | Alive in 5!, Growing 6, 7, 8, Building 9 & 10 | | To 20 and Beyond, First, Then, Now, Find My Pattern, On The Move | |
| **Understanding the World** | All About Me | Festivals and Celebrations | Superheroes and People Who Help Us | Fairytales | Animals and Habitats | People and Places |
| **Expressive Arts and Design** | Charanga- Me! | Charanga- My Stories | Charanga- Everyone! | Charanga- Our World | Charanga- Big Bear Funk | Charanga- Reflect, Rewind and Replay |
| **Prime Areas** | **PSED (Personal, Social and Emotional Development)** | Me and My Relationships | Valuing Difference | Keeping Safe | Rights and Respect | Being my Best | Growing and Changing |
| **CL (Communication and Language)** | Discussions (group, class and 1:1), Clarify words and build up vocabulary, Conversational Language modelled and exchanged throughout practice, Questions are asked and answered | | | | | |
| **PD (Physical Development** | Jumpstart Jonny, Cosmic Yoga, Writing Provision, Malleable Provision, Workshop Provision, Outside Construction Provision | | | | | |

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| **DOVE CLASS** | **AUTUMN** | | **SPRING** | | **SUMMER** | |
| **English** | Adventure- Grandad's Island by Benji Davis, Information Text- Seasons and List Poem- Firework Night by Andrew Collett | | Narrative- Little Red Reading Hood by Lucy Rowland,, Letter- This is How We Do It by Matt Lamothe and Free Verse- If I Were In Charge of the World by Judith Viorst | | Legend- George and The Dragon by Christopher Wormel, Infromation Text- Plants and Non-Chronological Report- Big Cats | |
| **Maths** | Place Value, Addition and Subtraction and Shape | | Place Value, Addition and Subtraction, Multiplication and Division, Length and Height, Mass and Volume, Mass Capacity and Temperature | | Multiplication and Division, Statistics, Fractions, Position and Direction, Place Value, Money and Time | |
| **Science** | The Human Body, Seasonal Changes, Materials | | Planting, Animals, Caring for the Planet, Seasonal Changes | | Plants, Planting, Growing and Cooking, Seasonal Changes | |
| **R.E** | The Bible/Christmas | | Jesus/Easter | | The Church/Ascension and Pentecost | |
| **History** | Communication Then & Now | | Isaac Newton | | Castles | |
| **Geography** | The Four Seasons | | Map Makers | | ￼ | |
| **Art and Design** | Yayoi Kusama | | William Morris | | Colour Creations | |
| **Design and Technology** | Moving Minibeasts | | Stable Structures | | Perfect Pizzas | |
| **Computing** | Data and Information– Grouping Data | Data and Information– Pictograms | Creating Media– Digital Writing | Creating Media-Digital Music | Programming– Programming Animations | Programming– Programming Quizzes |
| **Music** | Exploring Simple Patterns | Focus on Dynamics and Tempo | Exploring Feelings Through Music | Inventing a Musical Story | Music That Makes You Dance | Exploring Improvisation |
| **P.E** | Ball Skills/Ball | Games/Dance /Rhythm | Gymnastics/Flexibility | | Striking, Fielding, throwing and catching | |
| **PSHE** | Me and My Relationships | Valuing Difference | Keeping Safe | Rights and Respect | Being my Best | Growing and Changing |

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| **BLUEBIRD CLASS** | **AUTUMN** | | **SPRING** | | **SUMMER** | |
| **English** | Adventure- The Last Bear by Hannah Gold, Poetry- Autumn Is Here and Instructions- My Strong Mind by Neils Van Hove | | Myth- Thesus and the Minotaur retold by Hugh Lupton and Daniel Morden, Newspaper Report- The Creature | | Journey by Aaron Becker, Explanation- The Street Beneath My Feet by Charlotte Guiliam and Yuval Zommer Poetry- I asked the little boy who couldn't see | |
| **Maths** | Place Value, Addition and Subtraction, Multiplication and Division and Area | | Multiplication and Division, Length and Perimeter, Fractions, Decimals | | Decimals, Fractions, Money, Time, Shape, Statistics, Position and Direction | |
| **Science** | Skeletons, Movement, Nutrition and Diet, Food Waste, Rocks | | Fossils, Soils and Light | | Plants, Forces, Magnets, Biodiversity | |
| **R.E** | David and the Psalms | Christmas | Jesus | Easter | The Church | Prayer |
| **History** | Anglo Saxons, Picts and Scots | | Ancient Greece | | Early Civilisations | |
| **Geography** | The Rainforest | | Our European Neighbours | | Earning A Living | |
| **Art and Design** | Henri Rousseau | | Sculpting Vases | | Recycled Art | |
| **Design and Technology** | Storybooks | | Light-Up Signs | | Making Mini Greenhouses | |
| **Computing** | Data Information– Branching Databases | Data Information– Data Logging | Creating media– Desktop Publishing | Creating Media– Photo Editing | Programming– Events and actions in programs | Programming B– Repetition in games |
| **Music** | Interesting Time Signatures | Combining Elements to Make Music | Developing Pulse and Groove Through Improvisation | Creating Simple melodies Together | Connecting Notes and Feelings | Purpose, Identify and Expression in Music |
| **French** | Niveau Bleu 1 / Niveau Bleu 2 | | Niveau Blanc 3 / Niveau Blanc 4 | | Niveau Bleu 5 / Niveau Blanc 6 | |
| **P.E** | Ball Skills/Ball Games | Dance /Gymnastics | Gymnastics | Striking, fielding, throwing and catching | Striking, fielding, throwing and catching | Athletics |
| **PSHE** | Me and My Relationships | Valuing Difference | Keeping Safe | Rights and Respect | Being my Best | Growing and Changing |

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| **WAINWRIGHT CLASS** | **AUTUMN** | | **SPRING** | | **SUMMER** | |
| **English** | A Monster Calls, The Paperman and The Highwayman | | Tiger and One Small Step | | The Arrival, The Boy in the Tower, Moth | |
| **Maths** | Place Value, Four Operations, Fractions, Converting Units | | Multiplication and Division, Fractions, Decimals and Percentages, Perimeter, Volume and Area, Statistics, Ratio and Algebra | | Shape, Position and Direction, Decimals, Negative Numbers, Converting Units and Volume | |
| **Science** | Forces, Space, Global Warming, | | Properties of Materials, Animals inc. Humans, Life Cycles, | | Reproduction, Reversible and Irreversible Changes, Plastic Pollution | |
| **R.E** | Life as a Journey | Advent | The Exodus / The Eucharist | Easter | God | People of Faith |
| **History** | Vikings and Anglo Saxons | | Kingdom of Benin | | Leisure and Entertainment | |
| **Geography** | Exploring Scandinavia | | South America | | Extreme Earth | |
| **Art and Design** | Landscape Art | | Frida Khalo | | Express Yourself | |
| **Design and Technology** | Programing Pioneers | | Bird House Builders | | Burgers | |
| **Computing** | Data and Information– Flat-file Databases | Data and information– Introduction to Spreadsheets | Creating Media– Introduction to vector graphics | Creating Media– 3D modelling | Programming– Selection in quizzes | Programming B– Sensing movement |
| **Music** | Developing Melodic Phrases | Understanding Structure and Form | Gaining Confidence Through Performance | Exploring Notations Further | Using Chords and Structure | Respecting Each Other through Composition |
| **French** | Niveau Rouge 1 / Niveau Rouge 2 | | Niveau Tricolore 3 / Niveau Tricolore 4 | |  | |
| **P.E** | Ball Skills/Ball Games | Dance /Gymnastics | Gymnastics | Striking, fielding, throwing and catching | Striking, fielding, throwing and catching | Athletics |
| **PSHE** | Me and My Relationships | Valuing Difference | Keeping Safe | Rights and Respect | Being my Best | Growing and Changing |