



Flookburgh C of E Primary School

Geography Knowledge: EYFS



People, Culture and Communities	The Natural World
<ul style="list-style-type: none"> • Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps; • Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class; • Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and- when appropriate- maps. 	<ul style="list-style-type: none"> • Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class.

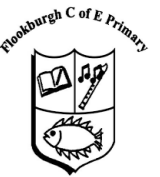
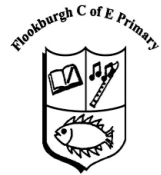


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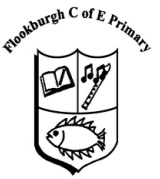
Geography Knowledge: Key Stage 1



	Locational Knowledge	Place Knowledge	Human and Physical Geography	Skills and Fieldwork
National Curriculum	<ul style="list-style-type: none"> • name locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas. • name and locate the world's seven continents and five oceans 	<ul style="list-style-type: none"> • understand geographical similarities and differences through studying the human and physical geography of a small area in a contrasting non-European country 	<ul style="list-style-type: none"> • identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles • use basic geographical vocabulary to refer to: • beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather • city, town, village, factory, farm, house, office, port, harbour and shop 	<ul style="list-style-type: none"> • Use world maps, atlases and globes • Use simple compass directions • Use aerial photos, construct simple maps • Undertake simple fieldwork within school locality
Knowledge Acquired	<ul style="list-style-type: none"> • Know the names of the four countries that make up the UK and name the three main seas that surround the UK • Know the name of and locate the four capital cities of England, Wales, Scotland and Northern Ireland • Know the names of and locate the seven continents of the world • Know the names of and locate the five oceans of the world 	<ul style="list-style-type: none"> • Know features of hot and cold places in the world • Know where the equator, North Pole and South Pole are on a globe • Know the main differences between a place in England and that of a small place in a non-European country 	<ul style="list-style-type: none"> • Know which is the hottest and coldest season in the UK • Know and recognise main weather symbols • Know the main differences between city, town and village • Identify the following physical features: mountain, lake, island, valley, river, cliff, forest and beach • Explain some of the advantages and disadvantages of living in a city or village. 	<ul style="list-style-type: none"> • Know which is N, E, S and W on a compass • Know their address, including postcode • Know and use the terminologies: left and right; below, next to



	Locational Knowledge	Place Knowledge	Human and Physical Geography	Skills and Fieldwork
National Curriculum	<ul style="list-style-type: none"> locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night) 	<ul style="list-style-type: none"> understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America 	<ul style="list-style-type: none"> describe and understand key aspects of physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle describe and understand key aspects of human geography, including types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water 	<ul style="list-style-type: none"> use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world
Knowledge Acquired	<ul style="list-style-type: none"> Know the names of and locate at least eight European countries Know where the equator, Tropic of Cancer, Tropic of Capricorn and the Greenwich Meridian are on a world map Know the names of two countries from the southern and two from the northern hemisphere Know the names of and locate at least eight major capital cities across the world Know where the North and South poles are on a map Know the names of continents and countries that have areas of rainforest 	<ul style="list-style-type: none"> Know key differences between living in the UK and in a country in either North or South America Know where the main mountain regions are in the UK Know, name and locate the main rivers in the UK Know the tallest mountain in each continent Know, name and locate the longest river in each continent 	<ul style="list-style-type: none"> Label the different parts of a volcano Know the names of a number of the world's highest mountains Label layers of a rainforest and know what deforestation is Know what the water cycle is Know why most cities are located by a river 	<ul style="list-style-type: none"> Know and name the eight points of a compass Use maps to locate European countries and capitals. Use maps and globes to locate the equator, the Tropics of Cancer and Capricorn and the Greenwich Meridian Know how to plan a journey within the UK, using a road map



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Knowledge Acquired	<ul style="list-style-type: none"> Know the names of a number of European capitals Know the names of, and locate, a number of South or North American countries Know about time zones and work out differences 	<ul style="list-style-type: none"> Know key differences between living in the UK and in a country in either North or South America 	<ul style="list-style-type: none"> Know what is meant by biomes and what are the features of a specific biome Label layers of a rainforest and know what deforestation is Know what is meant by biomes and what are the features of a specific biome Label layers of a rainforest and know what deforestation is Know why industrial areas and ports are important Know main human and physical differences between developed and third world countries 	<ul style="list-style-type: none"> Know how to use graphs to record feature such as temperature of rainfall across the world Use Google Earth to locate a country or place of interest and to follow the journey of rivers, etc. Know what most of the Ordnance Survey symbols stand for Know how to use six-figure grid references