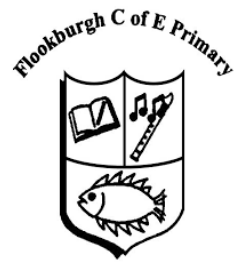




# Flookburgh C of E Primary School Behaviour Pathway



Adult to remind children of Flookburgh Standard appropriate to the context

Praise and Reward positive behaviours

If L1 behaviour occurs, give a clear warning with instructions of how to show the Flookburgh Standard.

Behaviour is rectified and praised. Learning is not disrupted.

Behaviour occurs a L1 is given- child is taken aside, behaviour discussed with them. L1 logged and the way in which they can show the Flookburgh Standard is discussed with the child.

Behaviour is rectified and praised.

Child continues behaviours and moved to a L2. Following a L2, the parent will be informed by the class teacher and an appropriate behaviour support plan will be created for that child (apology, social story, comic strip conversation, team around child, structured provision, etc.)

Behaviour is rectified and praised.

If persistent L1 behaviours occur, resulting in L2 on 3 occasions over 7 consecutive days, the Headteacher will be informed and a meeting will be held with the parent to create a Multi-Element Plan and shared with the pupil.

If a child exhibits a L2 behaviour either following a warning or spontaneously, this will be logged. Parents will be informed and an individualised plan will be created. Behaviours which result in danger or harm to themselves or others may result in further action being taken whilst this is investigated fully.

School leaders will routinely monitor behaviour logs for each class and recurring or persistent incidents will be picked up on and investigated to ensure the correct support is in place for all children.