

Teaching Assistant – Person Specification

	Essential	Desirable
Qualifications	<ul style="list-style-type: none"> Academic qualifications to at least GCSE standard, including grade C/4 or above in English and Maths Professional qualifications to at least NVQ level 3, or be able to demonstrate competency through proven experience in a similar role Qualified to work in the UK 	<ul style="list-style-type: none"> First Aid Qualification Training in any specific aspects of SEND
Skills	<ul style="list-style-type: none"> Strong interpersonal, written and oral communication skills Team player and committed to team building Ability to prioritise, use initiative and good time management High standard of presentation skills IT literate 	
Knowledge	<ul style="list-style-type: none"> A good understanding of supporting teaching and learning across the primary age range A good understanding of a range of special education needs, such as ASC and ADHD 	<ul style="list-style-type: none"> Good subject knowledge across the EYFS & Primary Curriculum
Professional practice	<ul style="list-style-type: none"> A commitment to safeguarding pupils and adhering to policy and practice High standards of professional conduct and behaviour acting as a role model to staff and children in school A passion for supporting teaching and learning Good communication and organisational skills The ability to reflect critically on own and colleagues' practice and to respond positively to developmental feedback A clear commitment to inclusion A determination to 'personalise' learning to meet the needs of all pupils The ability to be flexible and respond to the emerging needs of the school 	<ul style="list-style-type: none"> Willingness to lead and/or support enrichment activities Experience of Gardening or Forest School PE or Sport background
Experience	<p>Recent and relevant experience of;</p> <ul style="list-style-type: none"> Supporting students of all abilities and varying learning needs Using positive behaviour management strategies 	<ul style="list-style-type: none"> Preparing and delivering 1:1 and/or small group work for pupils with SEND Experience of supporting school trips and visits
Qualities	<ul style="list-style-type: none"> Approachable to all members of the school community and committed to communicating with the wider school community Willingness to support strong links with parents/carers and governors Good organisational skills and enthusiastic about child led learning 	